Don't Forget:

Homework is set on a Friday to be returned the following Tuesday online via Google Classroom/ANTON. Weekly sessions to be completed on TTRS.

Spellings are set on a Friday and tested the following Wednesday.

Reading Journals are to be filled in at least twice a week and brought to school weekly. Please remind your child to bring them into class so their class teacher can add comments.

Water Bottles should be brought in daily.

Uniforms must be correct and labelled with a permanent marker. Shoes must be black; black trainers are acceptable, but they must not have coloured laces, soles, or trims.

Maths:

This term, we will cover multiplication, division fractions, decimals and length and perimeter. Children will apply their maths skills to real life problems which will develop their fluency and accuracy. Please support your child by helping them to practise their multiplication and division facts.

History/Geography:

In the first half term the children will study Roman Britain with a focus on Emperor Claudius' invasion and legacy. After half term in Geography, we will be learning about environmental regions and key physical & human characteristics in Europe.

Art & Design:

In Spring 1, we will be exploring the art movement of Pointillism. The children will learn about the artist Seurat and will create artwork inspired by him.

In DT, we will be studying mechanisms and levers and will be creating our own moving picture.

Dear Parent/Carer,

Happy New Year: We hope you had a lovely Christmas break.
Here at Highfield, we are looking forward to the term ahead.
Our new whole school topic this term is 'Creative Community'!
Should you have any questions, please don't hesitate to contact us.

The Year 4 Team.

Year 4 Curriculum News

Topic: Creative Community

Spring 2025

French:

In Spring 1, children will be learning about the French 'Café.' In Spring 2, the focus will be "Jaques et les haricots magiques'. The children will be reading the story Jack and the Beanstalk and growing beans.

PE: Outdoor lessons will focus on invasion games and how to keep possession. Indoor lessons will be with our Sports Coach and will focus on dance and gymnastics.

English:

At the start of the term, we will study Arthur and the Golden Rope by Joe Todd-Stanton. This book is a wonderful tale about a boy named Arthur. He ventures through the magical woods collecting magical things. The children will write character and scene descriptions, alternative story endings and they will use dialogue in their work.

We will also be reading The Village That Vanished by Ann Grifalconi, an African story of the Yao people.

After half term we will be reading The Iron Man by Ted Hughes. The children will explore this text through writing newspaper articles and persuasive letters in the first person.

Religious Education:

This term, our study of Islam will focus on the Quran and its importance to Muslims. In Spring 2, we will explore how Christian beliefs and values influence Christians in their local community.

Science: This half term, the children will be learning about sound. They will be identifying how sound is made and how to find patterns in pitch and volume. After half term, we will learn about animals including humans. Children will be learning about food chains and the digestive system, including the different types of teeth and their functions.

PSHE:

This term, the children will be learning about puberty and how our bodies change. They will also learn about changes in relationships at home. In Spring 2, we will focus on self-esteem, confidence and our strengths and weaknesses.

Computing:

This term, we will be learning to code using Code.org and will make an educational game complete with a point scoring system.