

RELIGIOUS EDUCATION – LONG TERM PLAN 2024 – 2025

	Nursery		Reception	
Understanding the World	<i>EYFS Framework</i>	<i>Examples of how we support this</i>	<i>EYFS Framework</i>	<i>Examples of how we support this</i>
	Begin to make sense of their own life-story and family's history.	Celebrate and value cultural, religious and community events and experiences.	Talk about members of their immediate family and community.	Using examples from real life and from books, show children how there are many different families. Talk about their families.
	Continue developing positive attitudes about the differences between people.	Ensure that resources reflect the diversity of life in modern Britain. Encourage children to talk about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities.	Compare and contrast characters from stories, including figures from the past.	Talk about religious festivals, read religious stories and discuss characters/figures.
			Recognise that people have different beliefs and celebrate special times in different ways.	Weave opportunities for children to engage with religious and cultural communities and their practices throughout the curriculum at appropriate times of the year (festivals).
Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	Encourage children to talk about each other's families and ask questions.	Understand that some places are special to members of their community.	Name and explain the purpose of places of worship and places of local importance to the community to children, drawing on their own experiences where possible. Take children to places of worship and places of local importance to the community. (Visit a church). Invite visitors from different religious and cultural communities into the classroom to share their experiences with children.	

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Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>CHRISTIANITY</p> <p>What do Many Christians Remember at Harvest Festival?</p> <p>Review/Retrieval: Celebrations, Christianity, Christians, festivals.</p> <p>Significant Person: Reverend Robert Hawker</p>	<p>CHRISTIANITY</p> <p>What do Celebrations at Christmas tell us about Christian beliefs?</p> <p>Visit a place of Worship</p> <p>What can we learn about Christian beliefs from a visit to a Church?</p> <p>Review/Retrieval: Christmas, Christianity, Christians, festivals, Jesus.</p> <p>Significant Person: Jesus Christ</p>	<p>ISLAM</p> <p>How are Babies Welcomed into the Muslim Family and Why is this Important?</p> <p>Review/Retrieval: new beginnings, relationships, family, traditions.</p>	<p>HINDUISM</p> <p>What is Holi and How is it Celebrated?</p> <p>Review/Retrieval: Colours. Why do we have celebrations? What festivals can you name?</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>	<p>Worldviews</p> <p>What does it mean to belong to a faith community?</p> <p>Review/Retrieval: our beliefs, communities we belong to.</p>	<p>JUDAISM</p> <p>What Story Links to the Celebration of Shabbat and What do Jewish People Give Thanks for at this Time?</p> <p>Review/Retrieval: What festivals and celebrations have we learnt about this year? When do you give thanks?</p>
Year 2	<p>HINDUISM</p> <p>What is Diwali and How is it celebrated?</p> <p>Review/Retrieval: What is Holi? Why is it celebrated? What happens during Holi?</p>	<p>JUDAISM</p> <p>What is Hannukah and How is it Celebrated?</p> <p>Review/Retrieval: Shabbat, Synagogue, Jews, meals during Shabbat, grateful for natural world, candles, challah, Kiddush cup.</p> <p>Significant Person: The Maccabees</p>	<p>CHRISTIANITY</p> <p>How do children learn about belonging to the Christian family?</p> <p>Visit a place of worship - Baptist Church</p> <p>Review/Retrieval: Bible, church, Jesus, God, Harvest, Holy Spirit.</p> <p>Significant Person: Archbishop of Canterbury</p>	<p>SIKHISM</p> <p>How and why is the Birth of Guru Nanak celebrated by Sikhs?</p> <p>Review/Retrieval: Birth of Jesus, member of family birth - celebrations.</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>	<p>BUDDHISM</p> <p>What do Buddhists Remember at Wesak? What can we learn about Buddhism from the Buddhist Shrine? (In class shrine - virtual experience)</p> <p>Review/Retrieval: Comparisons to Holi, Diwali, Hannukah.</p>	<p>Worldviews - Humanism</p> <p>Who are Humanists and what do they believe?</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>

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<p>Year 3</p>	<p>SIKHISM</p> <p>What is Sikh Diwali? How is it different to Hindu Diwali?</p> <p>Review/Retrieval: What is Hindu Diwali? How is it celebrated? Guru Nanak.</p> <p>Significant Person: Anita Rani</p> <p>Whole School Diwali Assembly.</p>	<p>JUDAISM</p> <p>Why is the Torah of importance to Jewish People?</p> <p>Review/Retrieval: Shabbat, Hannukah, Synagogue, praying, traditions.</p>	<p>CHRISTIANITY</p> <p>What are the Stories of the Christian Bible and How do They Influence Christians?</p> <p>Review/Retrieval: Bible, Disciples, Holy Trinity, Church,</p> <p>Significant Person: Bear Grylls</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>	<p>ALEVISM</p> <p>How do Alevis Worship? What can we learn about Alevi beliefs from the Cemevi? Visit a place of worship</p> <p>Review/Retrieval: Servants, Cemevi, Hakk, What is Alevism? Alevi. How do Alevis worship? Cemevi, Who is the founder?</p> <p>Significant People: Pir Sultan Abdal, Yunus Emre, Kaygusuz Abdal</p> <p>Whole School Easter Assembly</p>	<p>ISLAM</p> <p>How does the life of the Prophet Muhammed Guide Muslims in their Daily Lives?</p> <p>Review/Retrieval: Prophet Muhammed, customs at birth - whispering the. Adhan into the baby's ear, softened date, Taweez, hair shaving.</p> <p>Significant Person: Mo Farah</p>	<p>Worldviews</p> <p>What can we learn from religions about deciding what is right and wrong?</p>
<p>Year 4</p>	<p>JUDAISM</p> <p>What is the Sukkah and How does it Link to Key Events in the History of the Jewish People?</p> <p>Review/Retrieval: Shabbat, Hannukah.</p>	<p>JUDAISM</p> <p>Visit a place of worship - How is the belief in One God reflected in the Synagogue?</p> <p>Review/Retrieval: Synagogue, Torah, Rabbi, Sukkah.</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>	<p>ISLAM</p> <p>Why is the Qu'ran revered by Muslims?</p> <p>Review/Retrieval: Who was Prophet Muhammed? Other Holy books ie Torah, Bible</p>	<p>CHRISTIANITY</p> <p>How Do Christian Beliefs and Values Influence Christians in Their Local Community?</p> <p>Review/Retrieval: What are values? What Christian beliefs do you know? 5 loaves and 2 fish, Prodigal Son.</p> <p>Significant Person: Desmond Tutu</p>	<p>HINDUISM</p> <p>How Do Hindus Worship at Home and in the Mandir?</p> <p>Review/Retrieval: How do Christians pray? How do Muslims pray? How many times? Hinduism Diwali, What is Holi? Buddhist Shrine.</p>	<p>SIKHISM</p> <p>How does the life of Guru Nanak teach about respect and equality?</p> <p>Review/Retrieval: Who is the Guru Nanak? What did he do? How is his life celebrated? Sikh Diwali?</p> <p>Significant Person: Guru Nanak</p>

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<p>Year 5</p>	<p>ISLAM</p> <p>What does Community Mean to Muslims? How does learning about the Mosque help us to understand community?</p> <p>Visit a place of worship- How does the Mosque reflect Muslim beliefs?</p> <p>Review/Retrieval: What is a community? How do Christians support their community? What is a Mosque? What is an Imam? Name the parts of a Mosque. What is a minaret used for? Where is the Quran placed? Why?</p> <p>Significant Person: Malala Youfsafzai</p>	<p>Worldviews</p> <p>Green religion? What do religious and non-religious worldviews teach about caring for the Earth?</p>	<p>BUDDHISM</p> <p>What were the teachings of the Buddha and How do they link to Buddhist Aid Agencies?</p> <p>Review/Retrieval: Who was Buddha? Why is he significant? Wesak. What is included in a Buddhist shrine?</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p>	<p>JUDAISM</p> <p>What Do Jewish People reflect on During Pesach?</p> <p>Review/Retrieval: Compare celebrations- Hannukah, Sukkah, Shabbat. Giving thanks during Shabbat. How do Jews pray?</p>	<p>CHRISTIANITY</p> <p>How Do Christian Values Influence Global Christian Organisations? What links can be made to other faith based Aid Agencies?</p> <p>Review/Retrieval: What are the Christian values? What charities do you know?</p>	<p>SIKHISM</p> <p>How Do Sikhs Demonstrate Their Belonging to a Community?</p> <p>Visit a place of worship- How does the Gurdwara reflect Sikh beliefs?</p> <p>Review/Retrieval: What is a community? Name other places of worship. How are they set out/layout? Why? How is Sikh Diwali celebrated?</p> <p>BV - Tolerance and acceptance of the beliefs of others.</p> <p>Significant Person: Bibi Jagir Kaur JI</p>
<p>Year 6</p>	<p>JUDAISM</p> <p>What is the Significance of the Festivals of Rosh Hashanah & Yom Kippur for Jewish people?</p> <p>Review/Retrieval: Compare festivals learnt about throughout years - Pesach, Hannukah, Sukkah.</p> <p>Significant Person: Anne Frank</p>	<p>HINDUISM</p> <p>What is the Significance of the Mandir for the Hindu Community in England?</p> <p>Review/Retrieval: worship in a Mandir, what is found in a Mandir? Compare to other places of worship. Hindu Diwali</p> <p>Significant Person: Mahatma Gandhi</p>	<p>HINDUISM</p> <p>Visit a place of worship How does the Mandir reflect Hindu beliefs?</p> <p>Review/Retrieval: Why is the Mandir important? What can be found in a Mandir? What is included in a Hindu shrine?</p> <p>BV - Tolerance of the beliefs of others. Comparing faiths.</p>	<p>CHRISTIANITY</p> <p>Why is the period of Lent, Holy Week and the Celebration of Easter of Significant for Christians?</p> <p>Review/Retrieval: World Vision, Christian World Outreach, EMI, Food for the Hungry, Blessings International.</p> <p>Significant Person: Harriet Tubman</p>	<p>HUMANISM</p> <p>What do humanists believe and how do they think/ behave?</p> <p>Review/Retrieval: Charities, values.</p>	<p>ISLAM</p> <p>Why do People Make Pilgrimages and Why is the Hajj Important to Muslims?</p> <p>Review/Retrieval: The five pillars of Islam. Why are they important? Parts of a Mosque.</p> <p>Significant Person: Hany El Banna</p>