

WELCOME TO OUR RECEPTION YEAR AT HIGHFIELD PRIMARY SCHOOL





STAFF AT HIGHFIELD PRIMARY

Headteacher- Mr Wilson



Deputy Headteacher - Mrs Calder

Assistant Headteacher for Early Years – Ms Halil







Mrs. Togher- Assistant Head Teacher SENDCo



THE RECEPTION TEAM

Class RB (Class 1) Miss Barton- Class Teacher



Mrs Xhakaj-Nursery Nurse





THE RECEPTION TEAM Class RF (Class 2)

Ms Fusco- Class Teacher



Ms Barnett- Nursery Nurse





THE RECEPTION TEAM

Class RJ- (Class 3) Miss Johnson- Class Teacher

Miss Tailor - Nursery Nurse







We are a 3 form entry school with a purpose built Nursery, which is part of our Early Years Foundation Stage department. Currently have 2 separate classes AM/PM. We also have our own ARP (Additional Resource Provision)- Berry Class for mainly KS2 children.





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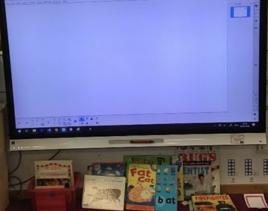
Highfield Primary School

Reception Classrooms

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RA9-1916 0-8





Please 20 NOT allow Your Children to use the out of the section of amazing outdoors Our







We have an allocated playleader for each class during lunchtimes









Mrs Meriem



WHAT TO EXPECT IN SEPTEMBER



Reception Induction timetable 2024-2025



We know that many of you will need to take time off work or make alternative childcare arrangements, whilst your child settles into school. We hope this timetable gives you an idea of what we hope our September transition will look like for Reception children. A separate letter will be out to explain your child's plan.

	Monday	Tuesday	Wednesday	Thursday	Friday					
02.09.24	School Inset Day 1 1 st September	School Inset Day 2 4 th September	Home visiting New to Highfield Children	Home visiting New to Highfield Children	Home visiting New to Highfield Children					
09.09.24	Home visiting New to	Stay and Play Taster	Stay and Play Taster	Half day sessions	Half day sessions					
	Highfield Children	session for 45 mins session for 45 mins		The children have either a morning or afternoon session						
16.09.24	Half day sessions	Half day sessions	Half day sessions	Half day sessions	Children are in school for the whole day if ready					
	The children have either a morning or afternoon session	with lunch	with lunch	with lunch						
23.09.24	Children are in school for the whole day if ready									



WHAT TO EXPECT IN SEPTEMBER

If a child finds it difficult to settle they will continue to attend on a part-time basis, until staff feel they are ready to attend for a longer day. This will be reviewed on a weekly basis.



We want the best start possible for each child! Please work with us!



HOW YOU CAN HELP YOUR CHILD BECOME 'READY FOR SCHOOL' ...

- Encourage independence e.g. following simple instructions & asking for help etc.
- Self-care e.g. getting dressed (shoes/socks/jacket or coats), going to the toilet and cleaning themselves, handwashing, out of nappies (exceptional cases)
- Trip to the school gates/building to become familiar.
- Share books and storytelling- asking relevant questions.
- Holding a pencil-write their name/mark making.
- Singing rhymes, number songs/count to 10 using objects
- Engage with age-appropriate games (not all on the phone or tablet/ipad.
- Talk about their family, topics of interests.
- Make your All about Me book to share in school.
 Please use the PACEY leaflet sent in the email



INFORMATION SHARING

- Wellington boots and a rain coat can be worn to school (if they come into school with wellies they will need to have shoes to change into).
- Clearly label school uniform and shoes please. Blue sweater and white polo shirt with black/grey tracksuit bottoms/trousers/skirt.



(spare clothes in school- white t-shirt/tracksuit/socks/underwear bottoms/spare shoes/footwear).



NO RUCKSACKS

NO PE Kits needed



NO SHOES WITH LACES PLEASE

Frien Highfield have got pre-owned/loved uniform for you to take today with no cost but moving forward we would ask for a contribution towards the item/s that would go towards the school. Thank you



Imagine this!





USEFUL INFORMATION

 Your child will then place all items (coat/bookbag/change of clothes) into their box and place their bottle by the classroom sink.













INFORMATION SHARING

 A named school book bag (PLEASE - No rucksacks) - a phonics reading book and a book from the reading corner will come home on a <u>Thursday</u> for you to share with your child. Comments must be recorded in the home/school reading record book. All books must be returned on a <u>Monday</u>.

https://www.smithsschoolwear.co.uk/c/36/Highfield-Primary-School





Labelled water bottle - sports cap (not screw topped).
 and a labelled snack for snack time in a box or bag

A healthy snack- a piece of fruit or vegetable. No crackers, biscuits, chocolate, sweets

£10 contribution or £5.00 per half term (£30 for the year).
 This is used for sensory or cooking resources.



• Lunches- Pantry is our lunch provider. If you choose for your child to have a home packed lunch, please ensure you provide your child with a healthy lunch (no chocolates/sweets/fizzy drinks). We are a nut free school therefore, please do not put anything that contains nuts in your child's lunch box/bag. We have many children with serious nut allergies.









USEFUL INFORMATION

- You can contact staff through using the office email address. We are unable to have an in-depth conversation with parents/carers at the beginning or end of the day without prior arrangement.
 office@highfield-pri.enfield.sch.uk (Office staff)
- Breakfast club/Tea time club
 <u>BREAKFASTCLUB@HIGHFIELD-PRI.ENFIELD.SCH.UK</u>
- Please ensure that you check your letter with all information including am/pm session, home visit, stay and play taster session and shorter session.

This will be sent to you next week including the Tapestry consent form and the 'All About me booklets'.

• Complete all admission forms as soon as possible including Tapestry permission and Free School Meals forms.



USEFUL INFORMATION

- Please ensure that only <u>two</u> adults attends the stay and play taster sessions. There will be two sessions and you can share this between yourself and your partner/carers or adults dropping off or collecting your children, if you wish. It is important that your child attends both sessions.
- If there will be different adults dropping off or collecting your child from school. Please send a photograph of them alongside their name and relationship to your child through using the office email address (Do not forget to state which class they are in- either RJ, RB or RF).
- Please ensure you are on time to drop off your child and to collect them at all times.
- Attendance and punctuality and impact- missing 5-10 mins per morning means they are missing huge amount of phonics having a negative impact on your child's progress with phonics and learning in general.



THE NEW EARLY YEARS CURRICULUM: THE 3 PRIME AREAS OF THE CURRICULUM

The Foundation Stage is split into 3 prime areas of learning and 4 Specific areas:

Communication and Language

- Listening, Attention & Understanding
- Speaking



Physical Development

- Gross Motor Skills
- Fine Motor Skills



Personal, Social and Emotional Development

- Self-Regulation
- Managing Self
- Building Relationships

THE 4 SPECIFIC AREAS OF THE CURRICULUM



Highfield Primary School

<u>Literacy</u>

- Comprehension
- Word ReadingWriting



<u>Mathematics</u>

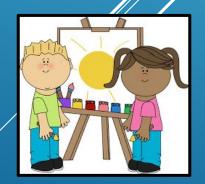
- Number
- Numerical Patterns

<u>Understanding the World</u>

- Past & Present
- People, Culture & Communities
- The Natural World

<u>Expressive Arts and Design</u>

- Creating with Materials
- Being Imaginative and Expression







We use Tapestry - an online Learning Journal system.

	Highfield Early Years							A 🕻	📕 👖 Zehra Ha	ra Halil-Docherty -			
	Observations	Children	Reports	Tracking 👻	Memos	Activities	es Documents						
		lf yo	u're planning	g on being an ea	arly adopter of	the new	/ ELGs, you can turn the	m on for your account	now. <u>See here</u> fe	or more deta	ils.		
				Help	relatives get in	contact	t with you, enter your se	tting's contact details I	here.				
~		*) **		5								3	>
	Observatio	ns Asse 3 4 5	6 7	8 415	416 Ne	ext >					+ Add Obser	vation	0

Please ensure you read through the Tapestry information.

In the Autumn term you will be sent a link to activate your Tapestry account. It is very important that you all do activate /create your password to your account as this is where you will access home learning, as you will be expected to share a minimum of 1 home experience per week. You will also access your child's learning journal from any mobile device to comment on the lovely observations. A crib sheet will be shared with you in the Autumn term.

Misuse- please do not use this as a platform to contact the staff about things that can be discussed face to face, via email or telephone call e.g. when children will need to wear their P.E. kits to school, what snack they ate or debate about the observation. All notes like these will be removed. It is your child's learning journal and not to be misused.

Expectations from school- 1 to 2 pieces of evidence per week from school (can be whole class, group or individual).



Tapestry platform

RBA- Reception Baseline Assessment

Reception baseline assessment

Improving the way we measure progress in primary schools

Standards & Testing Agency

Medical Needs/allergies/intolerances

Speech and Language/additional needs

Class WhatsApp group purpose





'Together we can achieve more' A partnership approach

Respect - Cooperation - Kindness Our Core Values

We look forward to working with you! Highfield Reception Team

We have a fantastic group of parents that run our (PTA) Friends of Highfield. Please do join! Friends of Highfield email: <u>friendsofhighfieldN21@gmail.com</u>

Please join us on Saturday 6th July - School Fete



Scan or upload this QR code using the WhatsApp camera to join this group



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We look forward to

meeting you and working with your lovely children!

