

**English:**

We will study a range of units that link closely with WW2 including Rose Blanche, Windrush Diaries, and The British. The children will look at newspaper articles, diary extracts, poems and songs. Moving forward, the children will study the book 'Skellig' and explore an unusual character, whilst considering the impact of descriptive language on the reader. The children will also be writing their 'Goodbye Highfield' piece for the yearbook. We will also be looking at the full Key Stage 2 grammar curriculum and applying this knowledge to a range of contexts.

**Dear Parents/ Carers**

We would like to wish you a Happy Summer Term and hope you all had a fantastic Easter break. We are very much looking forward to continuing the excellent progress your children have made in the past terms. As always, please do not hesitate to contact us if there is anything you need to discuss. Thank you.

Miss Altundal, Miss Christoforou, Miss Phillpotts, Miss Greenhill and Miss Brown.

**Don't Forget:**

**PE kits** must be worn to school on the days your child has PE.  
**Homework** will be uploaded to Google Classroom on Fridays.  
**Spellings** will be uploaded to Google Classroom weekly.  
**Water Bottles** should be brought in daily and should be named.  
**Uniforms** must be correct and clearly labelled with a permanent marker. All children must wear black shoes or trainers.

**Maths:**

Children will be building on their arithmetic learning and covering a range of topics. They will be consolidating their skills in reasoning and problem-solving questions within a range of Maths topics. Within this term, children will have the opportunity to review previous learning to ensure they have a secure knowledge of all areas in preparation for secondary school.

## Year 6 Curriculum News

### Summer Term

### Topic: Vive la France

**PSHE and Transition:**

Children will be focusing on their transition in to Secondary School. They will have the opportunity to research their Secondary school, look at a timetable, the variety of lessons they will be taught and members of staff they need to know.

They will also start their unit on puberty. They will discuss reproduction, conception, pregnancy and different relationships. Please see our SRE policy on the school website for further details.

**Religious Education:**

Our RE lessons will focus on Humanism, which is non-religious world views. Within this topic, children will learn about significant individuals and what their beliefs are. In the second part of the term, children will focus on Islam and how Muslims make pilgrimages and why the Hajj important to Muslims.

**Science:**

In the first half-term, we will be looking at Electricity. This topic will build on children's learning from Year 4. It will also link with our STEM learning.

In the second part of the term, children will learn about Light and how we can see objects due to the way that light travels.

**Art, Design & Music:** The children will be learning about the wonderful lives and creations of Charles Fazzino and Leonid Afremov. In addition, the children will be learning about different rhythms and instruments. Children will also be helping to create the props and backdrops for the Y6 production.

**PE:**

Our PE lessons will be focusing on striking and fielding, football and athletics. The children will be building on previous skills and refining these further.

**PE Days:**

**6A – Monday and Thursday**

**6C – Monday and Thursday**

**6P – Tuesday and Thursday**

**French:**

This term we will be learning about different animals through our 'Carnival of the Animals' topic. We will then learn about different French celebrations and national holidays, such as Bastille Day, in order to get a better understanding of French culture and history.

**ICT:** During our ICT unit, the children will be learning about the importance of staying safe online. In addition to this, the children will be learning about blogs. We will use our learning to create 'Goodbye Highfield' – a collection of their experiences and memories from their time at the school.